



St. Peter's National School.

**Digital Learning Plan
of St. Peter's National School, Snugboro.**

School Address: Snugboro, Castlebar, Co. Mayo F23 XY33

Roll Number: 19916J

School Patron: Archbishop Francis Duffy

Vision

At St. Peter's N.S., we believe digital technologies can enhance teaching, learning and assessment across the curriculum. We aim to develop confident, creative, collaborative and responsible learners who can use digital technologies safely, effectively and ethically in school and beyond.

Our school will foster a culture of innovation, inclusion and lifelong learning, ensuring that all pupils have opportunities to develop the digital skills and competencies required for the future.

Our Current Position

St. Peter's N.S. is a vertical co-educational primary school with approximately 265 pupils, 18 teachers and 6 SNAs.

The school currently benefits from:

- High-speed broadband and Wi-Fi throughout the school
- A class set of iPads available for pupil use
- Teacher laptops and digital presentation technology
- Digital learning subscriptions and online educational resources
- Effective digital communication with parents through Aladdin and the school website
- Staff who are committed to ongoing professional learning and innovation

As part of our ongoing commitment to digital learning, the school will install **a number of Promethean Interactive Panels during Summer 2026**, funded through the Department of Education ICT Infrastructure Grant. These panels will provide enhanced opportunities for interactive teaching, collaboration and pupil engagement.

The school aims to continue investing future ICT Infrastructure Grant funding in a phased replacement programme, with the long-term objective of providing Promethean Interactive Panels in all classrooms.

Strategic Priorities

Over the period 2026–2028, St. Peter's N.S. will focus on five key areas of development:

1. Teaching, Learning and Assessment

Embedding digital technologies across curriculum areas to support active, engaging and meaningful learning experiences.

2. Creativity and Innovation

Providing opportunities for pupils to create, design, collaborate and communicate using digital technologies.

3. Digital Citizenship and Wellbeing

Promoting safe, responsible and ethical use of technology while supporting pupil wellbeing online.

4. Professional Learning

Supporting staff in developing confidence and competence in the effective use of digital technologies.

5. Inclusion and Accessibility

Using digital technologies to support participation, engagement and success for all learners.

Strategic Goals

By June 2028, we aim to:

Goal 1

Ensure all pupils regularly use digital technologies to research, create and communicate their learning.

Goal 2

Embed digital technologies across curriculum areas and within everyday classroom practice.

Goal 3

Develop pupils' digital citizenship skills so that they can use technology safely, responsibly and ethically.

Goal 4

Support all staff to engage in ongoing professional learning and collaborative sharing of effective digital practice.

Goal 5

Use digital technologies to enhance inclusion and accessibility for all learners.

Goal 6

Progressively introduce Promethean Interactive Panels throughout the school to create modern, interactive learning environments that support high-quality teaching and learning.

Key Actions

Teaching, Learning and Assessment

- Integrate digital technologies across all curriculum areas.
- Use digital tools to support assessment, feedback and pupil reflection.
- Encourage inquiry-based learning through the use of digital resources and research tools.
- Install four Promethean Interactive Panels during Summer 2026 using Department of Education ICT Infrastructure Grant funding.
- Develop a phased plan to extend Promethean Interactive Panel provision to all classrooms as future ICT grants become available.
- Provide staff training to maximise the educational impact of Promethean technology.

Creativity and Innovation

- Provide opportunities for pupils to create digital content such as presentations, videos, podcasts, eBooks and coding projects.
- Promote collaborative learning through the use of digital technologies.
- Showcase pupil digital work through assemblies, displays, school publications and online platforms.

Digital Citizenship and Wellbeing

- Explicitly teach online safety and responsible digital behaviour at all class levels.
- Promote positive digital wellbeing and balanced technology use.
- Participate annually in Safer Internet Day and related initiatives.
- Support pupils in understanding privacy, digital footprints and respectful online communication.

Professional Learning

- Facilitate the sharing of effective digital practice at staff meetings.
- Engage in professional development opportunities provided by Oide and other educational agencies.
- Develop staff confidence in emerging technologies, including AI-supported educational tools where appropriate.
- Provide training and support for the effective use of Promethean Interactive Panels.

Inclusion and Accessibility

- Use assistive technologies and accessibility features to support diverse learning needs.
- Ensure digital resources are inclusive and accessible for all pupils.
- Explore technologies that enhance engagement, participation and independence for pupils with additional needs.

Success Indicators

Success will be evident when:

- Digital learning is visible in classroom practice across all class levels.
- Pupils confidently use digital technologies to support their learning.
- Pupils regularly create and present digital content.
- Teachers demonstrate increased confidence and competence in the use of digital technologies.
- Four Promethean Interactive Panels are installed and fully operational by September 2026.
- Teachers effectively integrate Promethean technology into teaching and learning.
- Additional classrooms are equipped with Promethean Interactive Panels during the lifetime of this strategy as funding permits.
- Pupils demonstrate safe, responsible and ethical online behaviour.
- Digital technologies support greater inclusion, accessibility and learner engagement.

Monitoring and Review

The implementation of this strategy will be monitored through:

- Teacher reflection and planning
- Samples of pupil work
- Classroom observation and informal review
- Pupil voice and feedback
- Staff discussions and review meetings
- Parent feedback
- Annual review by the Principal, Digital Learning Coordinator and Board of Management

This strategy will be reviewed annually and updated as required to reflect emerging technologies, school priorities and national developments in digital learning.

Review Timeline

Year	Focus
2026– 2027	Installation of a number of Promethean Interactive Panels, staff training, increased digital content creation and online safety education
2027– 2028	Consolidation of digital teaching practices, review of progress, further expansion of Promethean technology through ICT grant funding where available
June 2028	Full review of Digital Learning Framework Strategy and development of next strategic plan

Approved by: Board of Management, St. Peter's N.S.

Review Date: June 2028